



BY-LAW NO. 2025-0085

A By-law to designate Lorne School, located at 14021 Regional Road 25 under Part IV of the Ontario Heritage Act as being of cultural heritage value or interest

WHEREAS Section 29 of the Ontario Heritage Act, R.S.O. 1990, c.O.18 authorizes the Council of a municipality to enact a by-law to designate real property, including all of the buildings and structures thereon, to be of cultural heritage value or interest;

AND WHEREAS authority was granted by the Council for the Corporation of the Town of Halton Hills to designate the property at 14021 Regional Road 25, Town of Halton Hills, Regional Municipality of Halton, and known as Lorne School, as being of cultural heritage value or interest;

AND WHEREAS the Council for the Corporation of the Town of Halton Hills has caused to be served upon the owners of the land and premises known as Lorne School at 14021 Regional Road 25, and upon the Ontario Heritage Trust, Notice of Intention to Designate the property and has caused Notice of Intention to be published on the Town's website per the Town's "Ontario Heritage Act – Alternate Notice Policy";

AND WHEREAS the Reasons for Designation are set out in Schedule "B" of this by-law;

AND WHEREAS on August 25, 2025, Council for the Town of Halton Hills approved Report No. PD-2025-044, dated July 21, 2025, in which certain recommendations were made relating to the designation of the subject property.

NOW, THEREFORE, BE IT RESOLVED THAT THE COUNCIL OF THE CORPORATION OF THE TOWN OF HALTON HILLS ENACTS AS FOLLOWS:

1. THAT Lorne School, located at 14021 Regional Road 25, and further described in Schedule "A", is hereby designated under Part IV of the Ontario Heritage Act as being of cultural heritage value or interest for the reasons set out in Schedule "B" attached to and forming part of this By-law;
2. THAT a copy of this By-law together with reasons for the designation be registered against the property and served in accordance with Section 29 of the Act;
3. THAT a notice of this By-law be published in accordance with Section 29 of the Act.

BY-LAW read and passed by the Council for the Town of Halton Hills this 6th day of October, 2025.

Originally Signed By:

MAYOR – ANN LAWLOR

Originally Signed By:

TOWN CLERK – VALERIE PETRYNIAK

**SCHEDULE "A" TO BY-LAW NO. 2025-0085
LEGAL DESCRIPTION**

PT LT 31, CON 3 ESQ, AS IN 275645; AS SHOWN ON PL 1098; HALTON
HILLS/ESQUESING

PIN: 250030025

SCHEDULE "B" TO BY-LAW NO. 2025-0085

REASONS FOR DESIGNATION

Description of Property

The subject property is located along the northeast side of Regional Road 25 in the community of Esquesing within the Town of Halton Hills. The property contains a late-nineteenth-century, one-and-a-half-storey rural schoolhouse, and is legally described as "PT LT 31, CON 3 ESQ, AS IN 275645; AS SHOWN ON PL 1098; HALTON HILLS/ESQUESING".

Statement of Cultural Heritage Value or Interest

The Lorne School at 14021 Regional Road 25 has physical and design value as a rare and representative example of an Ontario rural one-room schoolhouse in the Gothic Revival architectural style, in the community of Esquesing, within the Town of Halton Hills. The one-and-a-half storey schoolhouse features design elements such as dichromatic brickwork, a gable roof, two windows along the front elevation with multiple windows along the side elevations, two dichromatic brick chimneys, and a date stone inscribed: "Lorn S.S. No. 12... A.D. 1882". Lorne School originally featured a cupola and bell; however, this feature has since been removed.

The building's design features influence from the Gothic Revival architectural style, as well as designs featured within *The School House; Its Architecture, External and Internal Arrangements* and the *Canadian Farmer*, which published architectural plans and construction methods for grammar, intermediate, and primary schools in Canada. The use of dichromatic brickwork, such as the buff brick hood moulds and voussoirs, and the dichromatic brick chimneys, display a high degree of craftsmanship and artistic merit.

The Lorne School at 14021 Regional Road 25 has historical and associative value due to its associations with the early educational system in the community of Esquesing. The student population began to grow with the establishment of the *Common School Act* and the *Ontario School Act*, which introduced rates levied to support and construct new schools and later abolished the former fees for public schools and made attendance compulsory for children ages 7 to 12. These legislative changes provided government funds to construct and operate more schools for the growing school populations. Lorne School is also associated with Acton-based architect John Cameron who designed more than one hundred buildings in Halton Hills and surrounding communities during his career.

The Lorne School at 14021 Regional Road 25 has contextual value as it is important in defining, maintaining, and supporting the rural character north of Acton, in the community of Esquesing. The former Lorne School is physically, visually, and historically linked to its surroundings as an early schoolhouse that serviced School Section No. 12.

The heritage attributes of the property at 14021 Regional Road 25 are identified as follows:

- The setback, location, and orientation of the schoolhouse along Regional Road 25 in the community of Esquesing within the Town of Halton Hills;
- The scale, form, and massing of the c.1882, one-and-a-half storey schoolhouse with a gable roof, two dichromatic brick chimneys, brick plinth, and stone foundation;
- Materials, including red brick, buff brick, and stone;
- Front (southwest) elevation:
 - Lancet arched window openings with stone sills and buff brick hood molds;
 - Circular datestone inscribed "Lorn S.S. No. 12 ... A.D. 1882" with semi-circular voussoir and stone sill;
- Side (southeast and northwest) elevations:
 - Lancet arched window openings with stone sills and buff brick hood molds, and;
 - The decorative wooden corbels.

The identified heritage attribute of the property at 14021 Regional Road 25 that contributes to its historical and associative value includes:

- The legibility of the existing property as a late-nineteenth-century Ontario rural one-room schoolhouse along Regional Road 25 within the community of Esquesing in the Town of Halton Hills.

The identified heritage attributes of the property at 14021 Regional Road 25 that contribute to its contextual value include:

- The legibility of the existing property as a late-nineteenth-century Ontario rural one-room schoolhouse along Regional Road 25 within the community of Esquesing in the Town of Halton Hills;
- The setback, location, and orientation of the c.1882 institutional building on the northeast side of Regional Road 25 in the community of Esquesing; and,
- The scale, form, and massing of the one-and-a-half-storey Ontario rural one-room schoolhouse.